



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SRI AUROBINDO COLLEGE
Name of the head of the Institution		Dr. Vipin Kumar
Designation		Principal (in-charge)
Does the Institution function from own campus		No
Phone no/Alternate Phone no.		011-26692986
Mobile no.		9810656015
Registered Email		principal@aurobindo.du.ac.in
Alternate Email		sac_principal@yahoo.com
Address		Shivalik
City/Town		MALVIYA NAGAR
State/UT		Delhi
Pincode		110017
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Sangeeta Kaul
Phone no/Alternate Phone no.	01126692986
Mobile no.	9810600819
Registered Email	kaulsangeeta@hotmail.com
Alternate Email	principal@aurobindo.du.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.aurobindo.du.ac.in/igac.php">http://www.aurobindo.du.ac.in/igac.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://du.ac.in/du/uploads/09102018_AC.pdf">http://du.ac.in/du/uploads/09102018_AC.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.55	2018	26-Sep-2018	25-Sep-2023

<b>6. Date of Establishment of IQAC</b>	16-Oct-2014
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of Internal Quality Assurance Cell (IQAC)	24-Sep-2018 2	18

Regular meetings of Internal Quality Assurance Cell (IQAC)	07-Jan-2019 2	18
Regular meetings of Internal Quality Assurance Cell (IQAC)	09-Apr-2019 2	18
Academic Audit to be conducted on the Departmental Level	01-Aug-2019 5	3000
Regular discussions with the Library Committee of the College	24-Sep-2018 2	3500

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Aurobindo College (M)	Salary Pension	UGC	2018 2019	377400000
Sri Aurobindo College (M)	Salary	Delhi Govt.	2018 2019	6300000
Sri Aurobindo College (M)	Projects	UGC	2018 2019	26849
Dr. Manju M. Gupta	Travel Grant	UGC	2018 2019	122461
Dr. Rajeev Aggrawal	Travel Grant	UGC	2018 2019	64320
Dept. of Chemistry	National Seminar	UGC-CSIR	2018 2019	325000
Dept. of Commerce	National Seminar	UGC-CSIR	2018 2019	150000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>LANGUAGE AND TRAINING COURSES FOR STUDENTS Under the aegis of the IQAC, the faculty members are working to take up initiatives to provide the students with practical hands on training. As an example : a. Botany Department highlighted keenness in the introduction of training programme on Mushroom Farming . The same is expected to take place in the coming winter session. b. Dr Tasneem Shahnaaz of the Department of English has already been providing training to the students of B.A. (Programme) after her classes, so as to improve their language skills. She also connected these students with the American Embassy for their 21st Century Academic Readiness Boot Camp during the months of May and June 2019, as a part of the aforementioned initiative. The students were also entitled access to the American Library during the course of their training at the Embassy. c. Language departments at the University level have been contacted so that the Korean and Japanese language courses could be taught in the college premises, on account of International Language training Skills. d. Various departments, as per the guidance of their respective Departments at the university level offer different Skill Enhancement Courses, that encompasses hands down training on the instruments for Science students and projects and presentations on actual data for students from Commerce and Humanities background.</p>	
<p>DEVELOPMENT AND EXPANSION OF LIBRARY RESOURCES The Library and the related resources and e-resources have shown significant expansion and improvements over the past two years. To list a few, following developments have taken place : Library system is fully automated with use of NETLIB Integrated Library Management System, version 3.0, since the beginning of millennium in year 2000. Currently there are 60, 000 text books with accessioning of 1502 text books to the library arena in year 2018-19 worth Rs7.5 Lakhs There are 10, 000 Reference books with addition of 150 Reference books of value of Rs5000, on various subjects including special collection on the theme of J&amp; K state conditions during the year 2018-19. Approx. 100 E-books too have been disseminated to users via email or through USB for their reading and sharing of resources in current year 2018-19. Ten prominent research journals pertaining to course and subjects offered by the college for study are subscribed on Annual renewal basis for users at the UG level to match their study requisites. E-journals (online version of subscribed by SAC library ) and others subscribed by DULS(more than 1000 via (Delhi University Library System) and the free public domain e-resources are provided for access through College Library E-section terminal and via campus LAN. Digital database in the form of open access resources matching to needs of undergraduate students and faculty are hyperlinked to the site for accessing and surfing through. Approximately 250 CDs and DVDs are in collection with ongoing reservoir furnishing Audio's too. Approximately 1302 titles are under consideration for the weeding in the hard bound form along with consideration for retention in the soft copy format for future use of hard to find literature. Amongst others special sites and membership subscriptions of the braille library along with access to latest technology based braille software like NVDAand JAWS 2019 too have been pooled in for visually impact users. The procedure to borrowing and use of books and use of E-resources are made familiar to users through the orientation programme held in August and on special occasions like</p>	

National Library week in November 14-21. The purchase recommendation is collected from students through interaction in library reading room and via Web2.0 OPAC accessible through campus link 10.145.1.191:8080//webopac/ which facilitates searching, browsing titles, reservation of books and user's accounts details along with display of New Arrivals. In certain cases, users are provided with e-copies of the books in order to save their time to their doorsteps. During the year 2018-19, the Reading room facility has been extended to students upto 4:45pm with half hour allocation in every sitting with records of entry and purpose. User statistics too have been maintained to assess for the daily circulation hours' increase. Extra chairs and magazines have been added to acquire pool of periodicals with inclusion for Science magazines like Science Refresher, Science Reporter, and Electronics for you, Chronicle. Current Affairs magazines too are acquired both on demand and requests. Web-based versions of ongoing advancements in ILMS and OPAC are requisitioned. Library bay guides, book support systems have been installed for ease of users within stacks. New split ACs have been installed for better air conditioning of Reading room with enhanced capacity and better natural lighting system through windows. Daisy players for VI users too are distributed on annual basis. Laptops from E-library wings are issued to users with upgraded system facility as handson training during workshops within college or else for use at home. Powerpoint presentation on 'how to access E-resources' and searching techniques along with information about plagiarism and Citation rules were made familiar to students via one day lecture on 14th November 2018.

**DEVELOPMENTAL AND TRAINING EVENTS FOR STUDENTS, FACULTY AND NON-TEACHING MEMBERS**  
There has been a visible growth in the quality, quantity and the variety of the events held across the campus of the college over the entire academic session. The events include active involvement of the students and the staff members, along with visiting faculties and resource personnel from outside the premises of the college, to impart knowledge and training to one and all present in the event. The faculty members are also encouraged to participate in regular research events, faculty development programs and other related events to expand and enhance their knowledge skill sets. The non-teaching staff is encouraged to participate in development trainings and programs to stay updated with new techniques and improve their skill set and efficiency.

**ATTENDANCE COMMITTEE :** An attendance committee has been created so as to look into the matter of shortage of attendance of the students. In the last academic session, affidavits were issued to the students who did not complete the mandatory requirement of a 67 attendance to appear in the examination. Also, notices were issued to the parents / Gaurdians of the students who were falling short of the attendance, asking them to report to the attendance committee, along with the student. These students were issued admit cards once they completed all the aforementioned requirements.

**AMALGAMATION OF VARIOUS SOCIETIES AND DEPARTMENTS OF THE COLLEGE :** It was under the aegis of the IQAC and regular meetings conducted by them, that the faculty members, student coordinators, non-teaching staff, the Infrastructure Committee and the Examination Committees were brought together. The direct and a very strong implication of the same has been that there is a visible and increased levels of smoothness with which classes and examinations are conducted. It is only due to these regular meetings, the connectivity and the momentum of decision making has picked up to show immediate positive results for the welfare of the Institution.

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
LANGUAGE AND TRAINING COURSES FOR STUDENTS	Botany Department highlighted keenness in the introduction of training programme on Mushroom Farming . The same is expected to take place in the coming winter session. Dr Tasneem Shahnaaz of the Department of English has already been providing training to the students of B.A. (Programme) after her classes, so as to improve their language skills. She also connected these students with the American Embassy for their 21st Century Academic Readiness Boot Camp during the months of May and June 2019, as a part of the aforementioned initiative. The students were also entitled access to the American Library during the course of their training at the Embassy. Language departments at the University level have been contacted so that the Korean and Japanese language courses could be taught in the college premises, on account of International Language training Skills. Various departments, as per the guidance of their respective Departments at the university level offer different Skill Enhancement Courses, that encompasses hands down training on the instruments for Science students and projects and presentations on actual data for students from Commerce and Humanities background.
Collaboration with Indira Gandhi Open University to establish Teaching Center for IGNOU students.	Teaching Center of IGNOU is operational since 19th April 2019
Departmental level Academic Audit to be conducted	Academic Audit conducted on departmental levels in the middle of the Semester to ensure timely and completion of the course and conduction of regular internal assesments .
Attendance Commmittee to be formed	With the stringent initiatives Attendance Committee, there has been a visible increament in the number of students attending the classes
digital e-tendering ,e-procurement and purchase	E-tendering, e-procurement system training program was conducted for staff. The following are now fully functional, implemented and in used :

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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	10-Aug-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	25-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Personnel Management System This aims to provide a platform for the management of Faculty Non Teaching staff members data. It includes Information for ID Cards, Faculty Leave Records, leave enactment, LTC, seminars and workshops attended, books authored, research publications and other academic and non academic contributions made by the faculty. 2. Financial Accounting Management System The college uses computerized accounting for all its financial accounting functions like budgeting, allocation of funds, voucher details, bank reconciliation, monthly report generation, payment and receipt records, donations and other such functions. 3. Attendance Management System: It maintains the data for student wise attendance, teacher wise attendance and department wise attendance. 4. Student Management System It allows management and query based system of students' profile, analysis of Student performance, class participation and more such metrics at class and college level, internal assessment, feedback, e learning and assignments. 5. Document Management</p>



System: It includes internal resources papers faculty's publication details, students attendance records, time table, GE paper submission, University Examination Form, old question papers, etc. 6. Payroll System It includes Pay register, bank transfer register, bank reconciliation, arrears, advances and loans, allowances, income tax calculations, generation of Form 16, reconciliation of tax payments.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The University of Delhi provides us a curriculum, academic calendar and list of holidays. Each paper/topic/practical is assigned a fixed number of hours to be followed. However the college prepares the time table well in advance of the beginning of each semester. The College has a central time table committee which prepares time table for the entire college. Then the departmental teachers-in-charge distribute the time table to the faculty making necessary changes. A proper lesson plan is prepared and lectures are delivered accordingly. Tutorials are held regularly. The students progress is reviewed time to time and the assignments and class tests are held periodically throughout the semester by the concerned faculty. The college principal takes surprise checks to ensure that the classes are held regularly. Some of the departments have inter college department meetings to ensure uniformity in teaching across various Delhi University colleges.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course



No Data Entered/Not Applicable !!!

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Web Development' from 2nd to 4th January 2019 in association with ISCL Online	02/01/2019	50
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College encourages feedback from all constituent units of the College viz. the students, faculty members, nonteaching staff, parents, alumni, employers and other stakeholders. The College employs a systematic feedback mechanism to harness its effectiveness. The feedback is taken at various levels viz, the Institutional Level, the IQAC level, the Departmental level and the individual unit level. The mode of feedback is both manual (offline) and online. In the online mode, feedback is taken through the institutional website and mails sent periodically to the stakeholders from time to time. The College has an email address dedicated to general queries and other feedback. During admissions, the College also provides additional contact details as support services and for other feedback. The IQAC solicits quality based feedback and suggestions from faculty, nonteaching staff, students, parents of the students, alumni and employers through online feedback forms. This feedback is analysed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from faculty and students to enhance the teachinglearning process. In the manual method, various feedback boxes have been installed at strategic places such as IQAC office, Administrative office, GBO block, and Placement Cell. These feedback boxes are opened periodically and the feedback so received is duly recorded. The analysis of such feedback is done on an institutional level and in case of any grievance, the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Programme	308	2836	327
BA	(Hons) English	46	1660	58
BA	(Hons) Hindi	46	617	64
BA	(Hons) Pol. Sci.	62	1334	81
BCom	Programme	277	3562	320
BCom	(Hons)	62	1720	67
BSc	Life Science	46	658	51
BSc	Physical Science with Chemistry	92	738	110
BSc	(Hons) Electronics	31	713	58
MA	Hindi	18	19	10

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3286	20	124	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
131	131	11	11	0	11

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution have maintained a well defined students mentoring system wherein individual attention is being provided to each and every student. Faculty Members are nominated by the College to be mentors of group of about 15 students i.e. students are divided into groups and each group is allocated a separate faculty member to look into the students grievances. Students can also seek advice from allocated faculty not only related to academic but also towards their career progression and future endeavors. They are free to discuss even personal problems and seek advice to take well informed decisions. Orientation programmes and regular

workshops are also conducted in order to sensitize the students about the various aspects of the College. List is available on institution website at following link:  
<http://www.aurobindo.du.ac.in/pdf/MentorMentee20ListScience20201819.pdf>

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3306	131	1 : 25

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
131	53	78	63	70

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ajay Kumar	Assistant Professor	"Best Oral Presentation" award on Research paper "Interfacing amp automation of the multistrip Si Sensor characterization setup at the University of Delhi" at Advanced Materials and Devices for Futuristic Applications (AMDFA2018), 1920 May 2018,
2018	Ms. Rishika Nayyar	Assistant Professor	Alan Rugman Scholarship by Henley Business School, for attending the Ph.D. Masterclasses held during 59 November 2018 at Henley Business School
2018	Ms. Rishika Nayyar	Assistant Professor	WAIB (Women in the Academy of International Business) Helping Hands Scholarship, for attending the Academy of International Business Conference held in June 2018

in Minneapolis,  
USA.

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	501	Semester	24/05/2018	20/07/2018
BCom	503	Semester	23/05/2018	20/07/2018
BCom	504	Semester	24/05/2018	20/07/2018
BA	511	Semester	23/05/2018	20/07/2018
BA	516	Semester	23/05/2018	20/07/2018
BA	527	Semester	23/05/2018	20/07/2018
BA	582	Semester	29/05/2018	20/07/2018
BSc	583	Semester	29/05/2018	20/07/2018
BSc	558	Semester	24/05/2018	20/07/2018
MA	808	Semester	22/05/2018	20/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college strictly follows the University academic calendar. Before the end of semester, every year, the staff council of the college under Ordinance XVIII, constitutes and assigns responsibilities to the teaching staff members under the various academic and extracurricular activity committees. Each committee plans its activities for the year. Before the commencement of each semester, a meeting of the Principal, time table committee convener and department teachers' incharge is held to examine the requirements of various departments regarding course allocation and teaching schedule. The evaluation schedule as notified by the university is followed well in time for each semester. The college strictly follows all the components of internal assessment: assignments, class tests, projects, presentations, group discussions, project work and attendance. Written assignments and oral presentations are taken which improve theoretical and written skills of the students. Students are encouraged to discuss and debate the various aspects of a topic in detail during the lectures and tutorials. The college has setup the IQAC Office in 2015 with a senior teacher as the Coordinator to plan and consolidate efforts towards achieving further academic excellence.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly follows the University academic calendar. Before the end of semester, every year, the staff council of the college under Ordinance XVIII, constitutes and assigns responsibilities to the teaching staff members under the various academic and extracurricular activity committees. Each committee plans its activities for the year. Before the commencement of each semester, a meeting of the Principal, time table committee convener and department teachers' incharge is held to examine the requirements of various departments regarding course allocation and teaching schedule. The evaluation

schedule as notified by the university is followed well in time for each semester. The college strictly follows all the components of internal assessment: assignments, class tests, projects, presentations, group discussions, project work and attendance. Written assignments and oral presentations are taken which improve theoretical and written skills of the students. Students are encouraged to discuss and debate the various aspects of a topic in detail during the lectures and tutorials. The college has setup the IQAC Office in 2015 with a senior teacher as the Coordinator to plan and consolidate efforts towards achieving further academic excellence.  
<http://www.du.ac.in/du/index.php?pageacademiccalender>

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://du.ac.in/du/index.php?page=revised-syllabi-2>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
501	BA	Prog.	256	193	75.39
503	BCom	Prog.	272	251	92.27
504	BCom	(H)	90	81	90
511	BA	(H) English	34	31	91.17
516	BA	(H) Hindi	55	47	85.45
527	BA	(H) Pol. Sci.	91	87	95.60
582	BSc	Phy. Sci.	75	70	93.33
583	BSc	Life. Sci.	48	44	91.66
558	BSc	(H) Electronics	23	22	95.65
808	MA	Hindi	12	11	91.66

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100170/2.7.1\\_151670\\_5577\\_730.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100170/2.7.1_151670_5577_730.xlsx)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2018	UGC	12.5	0.27

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Electronics	6	2
International	Physics	5	2
International	Commerce	1	2
National	Commerce	1	1
International	Botony	2	2
National	Botony	1	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botony	1
Chemistry	1
Electronics	6
Physics	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	3	3	1	1
<b>Presented papers</b>	8	8	0	0
<b>Resource persons</b>	1	0	0	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>Swachh Bharat Abhiyaan</b>	<b>College</b>	<b>cleaniness drive</b>	40	500



Cancer Awareness	Gynaecologist from AIIMS	Talk	10	250
Environment Awareness	EVS dept. of College	Plantation Drive	10	500
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	20.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NetLib	Fully	3.0	2000

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	58280	100000000	1502	707000	59782
Reference Books	10000	1000000	150	5000	10150	1005000
e-Books	50	0	50	0	100	0
Journals	9	60000	2	6000	11	66000
e-Journals	1000	0	500	0	1500	0
Digital Database	2	0	3	5000	5	5000
CD & Video	250	0	50	0	300	0
Library Automation	1	300000	1	40000	2	340000
Weeding (hard & soft)	11504	10000	0	0	11504	10000
Others(s pecify)	1157	0	12	10000	1169	10000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Vipin Aggarwal	Planning and Process of Planning	CEC	23/04/2018
Dr. Vipin Aggarwal	Planning	CEC	08/05/2018
Dr. Vipin Aggarwal	Planning III	CEC	04/05/2018
Dr. Vipin Aggarwal	Planning 4	CEC	02/05/2018
Dr. Vipin Aggarwal	Planning 5	CEC	30/05/2018
Dr. Vipin Aggarwal	Decision Making	CEC	08/06/2018
Dr. Vipin Aggarwal	Organizing	CEC	12/06/2018
Dr. Vipin Aggarwal	Organizing 2	CEC	03/07/2018
Dr. Aparajita	Carboxylic Acids	CEC	13/05/2018
Dr. Aparajita	Carboxylic Acids II	CEC	13/06/2018

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	150	98	150	5	4	30	20	100	0
Added	0	0	0	0	0	0	0	0	0
Total	150	98	150	5	4	30	20	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
In process	<a href="#">In process</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	7.8	25	20.05

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the College is to fulfil and upgrade the infrastructural requirements as and when such need arises. Various committees of the College are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. These include: 1. College Building and Infrastructure 2. Computer Maintenance and Website 3. Purchase Committee 4. Sports Committee 5. Garden Committee 6. Innovation Projects Committee 7. Library Committee 8. Canteen Committee

<http://www.aurobindo.du.ac.in/Admission-committees.php>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Shri Sultan Chand Trust	11	22000
Financial Support from Other Sources			
a) National	Help the Blind PMSS	6	49335

b) International	None	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2018	500	College
Remedial Coaching	01/01/2018	250	College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Prudential Life Wipro EY Decathlon Smart Skills DIGITO (UFLY) Pepperfry	250	11	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1500	All courses	all dept figure	NA	NA

figure

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items

Number of students selected/ qualifying

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity

Level

Number of Participants

No Data Entered/Not Applicable !!!

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year

Name of the award/medal

National/ Internaional

Number of awards for Sports

Number of awards for Cultural

Student ID number

Name of the student

No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college duly elects a Student Council comprising a President, VicePresident, Secretary and two Central Councillors. The elections are held annually in a democratic manner. The Council ensures that student interests are adequately represented and their grievances voiced and addressed in the college administrative bodies. The Student Council organizes the Freshers Welcome and Annual Cultural Festival Mehak every year. It actively raises issues related to academic as well as nonacademic aspects of student life.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5000

5.4.3 – Alumni contribution during the year (in Rupees) :

126600

5.4.4 – Meetings/activities organized by Alumni Association :

Sri Aurobindo College, University of Delhi held its third convocation ceremony on 15 April 2018 at its own campus. The event was graced by the presence of Prof. Vinay Gupta, Dean of Examinations, University of Delhi and Dr.Pramod Kumar, Registrar, JNU. Over 500 degrees were conferred to students of batch of 2016, 2015 and 2014. The Convocation began with the lighting of the lamp. Dr.Vipin Kumar Aggarwal, Principal, Sri Aurobindo college welcomed the

gathering. The students and the audience were then enthralled by the rousing speech of the Distinguished Speakers. The students, who were conferred with the degrees, were joined by other alumni for an exciting reunion. The college was abuzz on the Sunday evening as the event witnessed participation from over 800 alumni from across batches and programs. The start of the cultural evening captured the essence of nostalgia and fond memories for the alumni. Various performances and fun filled games ensured a memorable evening for one and all present. This was followed by a dinner hosted by the college. A team of eminent professors and students organized the function. The presence of the students and also alumni of college made the function a fabulous success.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College is committed to a participative management with decentralization involving all stakeholders. Teaching and nonteaching staff are fully engaged, assume responsibility and take charge voluntarily. Every year the Staff Council convenes to constitute Committees for all significant activities and initiatives. Each Committee is led by a member of the Faculty and comprises of 45 members. The mandate of these Committees is to independently oversee the smooth functioning of the particular aspect for which they have been constituted. For instance the TimeTable Committee assimilates various departmental timetables to preempt conflicts and ensure optimal utilization of common resources. Preparation for this NAAC assessment is an illustration on how this participative approach has been deployed in a recent critical College activity. As soon the new NAAC requirements were made known the College established a Core Committee of 10 senior faculty and a NAAC support group of 30 junior faculty. The Convener divided the tasks and all members are fully participating and driving completion of their responsibilities independently. Given the extensive and time bound data requirements, members have extended themselves without compulsion. This has also ensured quality preparation benefiting from the integrated inputs of senior faculty with energy and enthusiasm of younger staff. The college cultural group has carved an identity for itself in the University cultural arena. Initially the college had one Faculty coordinator for managing cultural activities with support of a few members, which constituted the Cultural Committee. Over the last four years the structure of this committee has evolved and based on the concept of decentralizations and participative management a new model was adopted. The college cultural committee recognized and registered eight societies i.e MOKSH (Theatre), CRUNK(Western Dance), BANDWAGONS (Fashion), TALEEM (Indian Music), ALLEGRO (Western Music), SAGE (Literary), 3Ps (Painting, Poster Photography) and SALVATION (General Awareness). These societies, under the able guidance of individual dedicated faculty coordinators help students perform and participate in various inter and intra college events. The decentralization of control with one convener to eight independent coordinators has reflected in enhanced performance of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curriculum domain is the mainstay

of any educational institution. The college strictly adheres to the curriculum prescribed by the University of Delhi. The university has the mandate to visualize appropriate curriculum for the particular programmes, revise/update them periodically. The college makes several efforts to enrich the diversity of the curriculum. The college strives to maintain the consistency of quality education by promoting innovations in teaching practices to make the process student friendly. Various dedicated committees are formed by the Staff Council of the college to ensure smooth delivery of the curriculum. A vibrant mix of curricular, cocurricular and extracurricular activities enables students to get a practical exposure of their chosen subjects. Field trips, educational tours heritage walks and industrial visits organized by various departments contribute to enhance the practical learning experience of the students.

Teaching and Learning

Students are encouraged to raise thought provoking questions and share diverse opinions on the existing topic of interest. Some of these approaches include film screenings, quiz contests, running video clips, arranging expert lectures etc. Corrective measures are taken wherever necessary and efforts are made to further improvise the process for future. We keep on developing and promoting innovative teaching learning methodologies. To achieve the same we organize faculty development programs (FDP) and also encourages our faculties to attend various FDPs. For students they are encouraged and introduced upcoming technologies driven methods of learning.

Examination and Evaluation

Transparency in examination and evaluation is maintained at every level. University guidelines regarding examination and evaluation are strictly adhered to. Further, College takes proactive steps to ensure that relevant and timely information are reached to students. Notifications prior to examination such as submission of examination form etc are timely displayed on College website as well as on notice boards. Information



pertaining to collection of admit cards and other examination related formalities are also communicated to students through electronic channels.

Research and Development

We believe research and innovation are cornerstone in any educational institute future existence. Hence we put an extra effort to encourage our faculties to excel in this field. The college encourages its faculty to undertake major and minor research projects, innovation projects sponsored by Delhi University, pursue doctoral and postdoctoral research. The various activities of research undertaken by faculty and students foster a culture of creativity and innovation in the college, helping the college achieve its stated vision and mission. Study leaves and duty leaves are provided by the college to its faculty pursuing advanced education or participating in National/International seminars, conferences and workshops etc. The students take active participation in organizing seminars and workshops in the college. The college also supports faculty in getting the required funds for research projects from outside agencies, national or international. Registration fees and the transportation expenses are reimbursed to the participating faculty members. Infrastructure is upgraded and resources are provided to meet the needs of the research enthusiasts. Academically bright students are encouraged to contribute in those projects under the guidance of the faculty. The well equipped laboratories, well stocked library and round the clock internet access adds in creating a research environment in the college. The University of Delhi has also sanctioned laptops to the students to foster the spirit of research even outside the college boundaries.

Library, ICT and Physical Infrastructure / Instrumentation

We also keep on updating our library resources via regular purchase of print and eresources and softwares. In recent years there have been greater emphasis on developing econtents and we plan to build our capacity in this regard. Further we understand the importance of technologies in today's world hence aspire to build on ICT facilities. Physical Infrastructure is a limitation

	<p>for us because of being in urban densely populated area however we aspire to keep them well maintained and maximum utilization. For that we have "Building and Infrastructure" committee which looks after into it throughout year. Further all the laborites are constantly maintained via annual maintenance funds by purchasing new equipments and resources.</p>
Human Resource Management	<p>The college aspire to attract best of talents and keep them updated to serve the college and themselves well. This leads to organizing various interactions session with teaching and non teaching staffs and arranging relevant training programs.</p>
Industry Interaction / Collaboration	<p>Field visits and industry trips are organised from time to time to give the students a realworld feel of the discipline they are engaged in. Further, we plan to increase industry academia interface through various regular activities such as projects, internships, workshop and lecture series.</p>
Admission of Students	<p>Transparency in admission is maintained at every level. University guidelines regarding admission are strictly adhered to. Reservation quota is followed as per the guidelines of the Central Government. We at college focus on making the admission process smooth and convenient. In this spirit, admission related queries are also answered through various means like phone calls, emails and admission Helpdesks. Contact details of nodal officers are displayed on institutional website and on the campus. Further, candidates are given specific time slots for formalizing admission to avoid rush at the last minute and to ensure smooth admission process. Every year, a dedicated webpage is created to ensure greater convenience and information dissemination to the applicants.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Manju M. Gupta	Travel Grant	None	122461
2018	Dr. Rajeev Aggrawal	Travel Grant	None	64320
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Lab safety technique for staff and students	None	21/01/2018	21/01/2018	40	40
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	72	0	40

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
7	7	6

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** A panel of three Chartered Accountants from the Institute of Chartered Accountants recommended by the College and approved by the Governing Body, is sent to the University for final approval. Thereafter the college selects one out of them to carry out the annual audit of College accounts.

**External Audit:** This is conducted by the Delhi Government and AGCR. Any

objection raised is duly communicated to the concerned employee or the department. The reply and/or the recovery with proof is then submitted to the audit team. No significant issues or qualifications were raised in the course of these audits over the past 5 years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meeting was held in the month of march 2019 to appraise the parents about the conducts of students with special emphasis on attendee of their wards.
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6.5.3 – Development programmes for support staff (at least three)

Mrs. Meenu Panwar and Sh. Naveen Agrawal attended the training National Workshop on Skill Enhancement at Institutions of Higher Learning: Training today for Tomorrow on 78 January, 2019. Mrs. Meenu Panwar, Sh. Ravinder Singh and Sh. Anil Sharma participated 1 Day workshop on Document Verification: A forensic Perspective on 11.06.2018.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

There are various initiatives taken by college after accreditation namely: 1. Mushroom Farming 2. Academic Audit 3. Efforts to acquire land for our infrastructure needs.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	500	400
ANNUAL FEST "SAMVEDNA19" On theme Section 377	27/02/2019	27/02/2019	1500	1000
Beti_3.0 on national Girl child Day	24/01/2019	24/01/2019	1000	1000
Awareness rally on female foeticide	03/01/2019	03/01/2019	600	400
Panle Discussion on "Changing Horizons of women empowerment"	09/10/2019	09/10/2019	400	200
Self Defense Workshop	28/09/2019	08/10/2019	1000	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

On the basis of recent study done by Indoahan Technologies Private Ltd. , Project No. : ITPL19P4027 and report issued on Performance assessment report of lighting and renewable energy on 8th August , 2019. The actual Solar power contribution is found to be 23 of the total energy requirement considering Morning evening college as One entity. Based on the 40:60 bill split arrangement, the contribution is 18 for the Morning College. It is noteworthy to mention that college have been able to reduce its annual energy bill by about 5 by switching to LED lighting from previous year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	30
Ramp/Rails	Yes	30
Braille Software/facilities	Yes	30
Rest Rooms	Yes	30
Scribes for examination	Yes	30

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	15	15	05/01/2018	5	1. Farmer's Market Project 2. Arpan Project 3. Project Asbah 4. Project Khushali 5. Project Pahal 6. Project Sahay 7. Project Samarth 8. Project Sanjeevani 9. Project	Employment Growth, Environment Financial Empowerment Market Linkages Rural Empowerment Urban Literacy	500

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Code for Professional Ethics	01/01/2018	Since the Code for Professional Ethics is a University Publication, the College follows and introduces any change made by the University in the Code proactively. A copy of the Code is also kept with the Administrative Office for reference.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mimansa Society inauguration function	13/02/2019	13/02/2019	200

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution is alive to the issue of environmental sensitivity and sustainability. Accordingly various initiative have been taken to make campus ecofriendly they are: Water management, Biowaste processing, Growing canopy cover of trees campus cleanliness Optimization of public resources is our

guiding principle. Running various awareness programs instilling of humane and ecological values among pupils.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Title:** BIOGAS PLANT **Objectives:** The prime objective of this best practice is to gradually increase the usage of nonconventional energy resources in the college premises. To promote this, a team of college students created a biogas plant under the able supervision of faculty members. **Context:** The design of the framework for using BioCNG was facilitated through sustained research and application of various techniques like stratified random sampling methods, regression, factor analysis and cluster analysis. Some of the challenges faced during its implementation are: Promoting use of separate dustbins for disposing biodegradable and nonbiodegradable waste. Segregating canteen waste, garden waste, and other waste materials to get biodegradable waste that could be used as raw material for producing biogas. **The Practice:** The college installed biogas plant of one cubicmeter capacity and plant capacity of 0.2 cubicmeter was fabricated as the first step towards making college a zero emission zone. The slurry generated is used as organic manure in college lawns and garden. **Evidence of Success:** The biogas generated saves at least one LPG Cylinder in a month thereby reducing pollution levels. Initially it was difficult to convince the students about biogas plant viability. However, after initial success, there were larger participation from the students. **Problems Encountered and Resources Required:** Making practice sustainable and economically viable. Increasing productivity and usage of plant in the college premises in near future. Starting using Bio CNG fuel for canteen also along with its current use for staffroom kitchenette. This would require innovation and effective resource management. **II. HEALTH CHECKUP PROGRAMME AND BLOOD DONATION CAMP Objectives:** This practice aims to promote health and hygiene among students and staff members along with promoting community engagement and developing a sense of social responsibility in students through blood donation camps. **Context:** This practice allows the students to be aware of the importance of healthy lifestyle and motivate them to participate in community service through blood donation camps **The Practice:** The institution regularly organises such programmes on yearly basis with a two day free health checkup and blood donation camp organized recently in February 2017. More than 700 individuals, including students, teaching faculty and nonteaching staff participated. The students were provided with lab facilities and weight management tips from a practicing dietician whose services were engaged by the college. The weight management team advised the ways of diet management, the benefits of including yoga and regular exercise in daily routine. A dental checkup camp was also held in the college which screened and counselled students for maintaining optimum dental hygiene. College has a wellequipped medical room to take care of day to day medical related needs of students and staff. **Evidence of Success Problems Encountered and Resources Required:** Creating sterile environment for proper blood transfusion. Convincing students that blood donation does not lead to anemia Handling reluctance of students and staff members for regular medical checkup. Ensuring dedicated manpower and regular supply of financial resources to organize such camps frequently. Effective mechanism to ensure that blood reaches needy people on time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aurobindo.du.ac.in>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and



thrust in not more than 500 words

SAC, named after Sri Aurobindo, was founded in the year of his birth century, 1972. In this perspective, the college aims to deliver quality education, grounded in sensitivity towards individual dignity, professional integrity, and a positive and nurturing environment via enhancing the commitment of faculty, administrative staff and the students to the centrality of diversity, social justice, and democratic citizenship. This has resulted in students outperforming themselves and depicting exemplary results at the university level. Additionally, the faculty has also been actively participating in various national and international seminars and conferences, faculty development programs along with conducting extensive research (refer faculty profile). In this direction, the college has also conducted several national level seminars and development programs. Furthermore, the administrative staff has also been motivated to participate in various training programs to increase their efficiency levels, which has been observed in their ability to perform daily tasks.

Provide the weblink of the institution

<http://www.aurobindo.du.ac.in>

### **8.Future Plans of Actions for Next Academic Year**

**Curricular Aspects:** We plan to increase the number of courses offered by college. These courses include core, value added and skill enhancements courses. We also aspire to improve and create a model feedback mechanics to be able to serve our students in best possible manner. **Teaching Learning and Evaluation:** We keep on developing and promoting innovative teaching learning methodologies. To achieve the same we plan to organize more faculty development programs (FDP) and also encourages our faculties to attend various FDPs. For students they are encouraged and introduced upcoming technology driven methods of learning. Various regular activities such as field trip, projects, workshop guest lectures, interactions session with esteemed scientists, faculties and well established industry tycoons are arranged. **Research, Innovations and Extension:** We believe research and innovation are cornerstone in any educational institute future existence. Hence we put an extra effort to encourage our faculties to excel in this field. We plan to add some research facilities at college itself. We plan to increase industry academia interface through various regular activities such as projects, internships, workshop and lecture series. We also plan to increase the number of national and international conferences/Seminars/symposiums/workshops organization at college. **Enhance alumni engagement :** We strongly believe that alumni are one of the key stakeholders for any institute evolution and growth. Hence we have taken baby step in developing networking with our alumni in recent years. We are in process of getting our alumni association registered while creating database for the same. Our alumni achievements are source of pride for the college. We plan to build an everlasting bridge with them and get them involved more activity with college activities. We encourage them to interact with our faculties and students. To achieve these goals we plan to keep on organizing regular events such as alumni meet etc. **Develop a cleaner and greener campus:** The institute is committed to sustainable development model and hence take immense responsibilities in maintaining clean and green campus. We have taken various initiatives in this direction namely setting up solar panel, rain water harvesting system, mushroom farming and herbal garden etc. We further plan to increase our capacity in all of them and take more initiative for the same. We plan to set up a committee involving faculties and students which can decide polices and monitor its implementations. **Infrastructure and Learning Resources:** Physical Infrastructure is a limitation for us because of being in urban densely populated area however we aspire to keep them well maintained and to maximum utilization. For that we have "Building and Infrastructure" committee which looks

after into it throughout the year. We also keep on updating our library resources via regular purchases of print, e resources and softwares. In recent years there have been greater emphasis on developing econtents and we plan to build our capacity in this regard.